

01 Making conversation

In spoken English, you might hear small questions added to the ends of sentences. These are called question tags, and they are used to invite someone to agree with you.

 **New language** Question tags

 **Aa Vocabulary** Introductions and greetings

 **New skill** Making conversation

1.1 KEY LANGUAGE QUESTION TAGS

The simplest question tags use the verb "to be" with a pronoun matching the subject of the sentence.

STATEMENT

QUESTION TAG

The music is very loud, isn't it?



1.2 FURTHER EXAMPLES QUESTION TAGS



He's tall, isn't he?



I'm late, aren't I?



You're cold, aren't you?



I'm not talking too much, am I?

For statements with "I" use "aren't I?" not "amn't I?" in the negative question tag.

1.3 HOW TO FORM QUESTION TAGS

A positive statement is followed by a negative question tag, and a negative statement is followed by a positive question tag.

STATEMENT

QUESTION TAG

The music is very loud,

isn't it?

Verb is positive.

Question tag uses negative form of verb.

TIP

Question tags are mostly used in informal situations.

STATEMENT

QUESTION TAG

The music isn't very loud,

is it?

Verb is negative.

Question tag uses positive form of verb.



1.4 ADD QUESTION TAGS TO THE SENTENCES



They're good dancers, aren't they ?

- 1 She's not very well, _____ ?
- 2 You're not leaving now, _____ ?
- 3 Her dress is beautiful, _____ ?
- 4 John's hilarious, _____ ?
- 5 You're tired, _____ ?
- 6 The music is fantastic, _____ ?
- 7 The food isn't healthy, _____ ?



1.5 SAY THE SENTENCES OUT LOUD, ADDING QUESTION TAGS

She's a great guitarist, isn't she ?



- 1 This venue isn't very nice, _____ ?
- 2 The weather is perfect, _____ ?
- 3 The food is delicious, _____ ?
- 4 You're dressed nicely, _____ ?
- 5 It's very cold, _____ ?



1.6 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Five people are attending a birthday party.

Uncle Don thinks the party is wonderful.

True False

- 1 John is Wilma Barrington's boss.

True False

- 2 Wilma only meets one of John's friends.

True False

- 3 Julie and Chung are friends with John.

True False

- 4 Chung doesn't like the band playing at the party.

True False

- 5 Julie looks at the food but says she isn't hungry.

True False

- 6 Chung wants to dance before eating.

True False

1.7 KEY LANGUAGE FORMAL AND INFORMAL CONVERSATIONS

Chatting to friends uses informal language, while greeting people at work may use formal language.

FORMAL

Good morning,
Ms. Bescos.
How are you?

I'm very well,
thank you.



INFORMAL

Hi, Jane.
How are you doing?

Fine,
thanks.

May I introduce
Emma Wilson?

I'm very pleased
to meet you.

I'm delighted to
meet you, too.

This is
Marta.

Great to
meet you.

You, too!



Aa 1.8 FILL IN THE GAPS USING THE PHRASES IN THE PANEL

Good evening, Mr. Fisher. How are you ?

1 Great , too.

2 This .

3 I'm you, Mrs. MacIntosh.

4 Hi Cameron. ?

5 May Dev Chandera?

How are you I introduce

delighted to meet is Tess

to meet you

How are you doing



Aa

1.9 MARK THE BEST REPLY TO EACH GREETING

All of these replies are correct, but some are more appropriate for formal or informal situations.

Hi, Jo.

Hi, Mandy.



Good afternoon, Mrs. Sullivan.



1

Good evening, Mr. Ri. How are you?



I'm very well, thank you.



Fine, thanks.



2

May I introduce Ruth Tate?



Great to meet you, Ruth.



I'm delighted to meet you, Ms. Tate.



3

I'm delighted to meet you.



I'm very pleased to meet you, too.



You, too!



4

This is Vicky.



I'm very pleased to meet you, too.



Great to meet you.



5

Kayar! Lovely to see you!



I'm delighted to see you, too.



Pete! Great to see you, too!



1.10 RESPOND TO THE AUDIO, SPEAKING OUT LOUD

May I introduce Mr. Tom Grant?

I'm delighted to meet you.



1

Hi, Andrew! How are you doing?



2

Great to meet you, Camilla.



3

I'm very pleased to meet you.



4

Jatinda, this is my friend, Amy.



5

Good morning, Mr. Watt. How are you?



6

May I introduce Mrs. Girdwood?



7

This is Shahid.



01 ✓ CHECKLIST

 Question tags **Aa** Introductions and greetings Making conversation